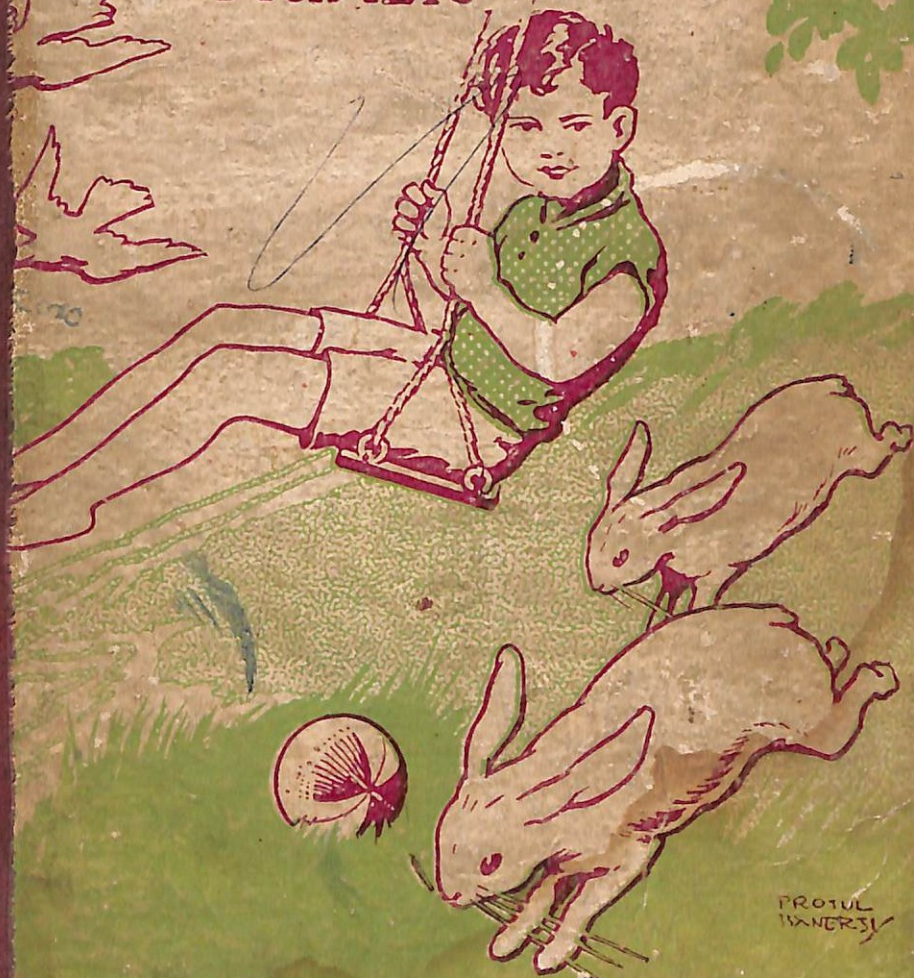


NEW

1419

HAPPY READERS

• PRIMER •



PROUL
HAYERS!

K. P. CHATTERJEE

Approved by the Director of Public Instructions, West Bengal
as a Text-Book for Class V.

(Vide Cal. Gazette 3rd December, 1953)

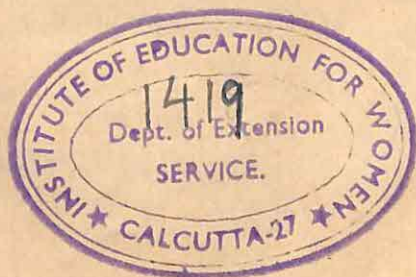
NEW HAPPY PRIMER

[For Class V]

BY

K. P. Chatterjee, M. A.

*Author of Famous Nations, Happy Readers, Happy Primer,
Golden Fables, etc.*



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PREFACE

In preparing this Primer I have taken considerable pains over the selection of words which are principally based on Thorndike & Ogden and are in common use. Following the principle of explaining the unknown by the known, I have also chosen topics in which a child may be interested.

The *Sentence Method* has been carefully followed, and to aid the child's understanding illustrations have been given in plenty.

The nursery rhymes have been selected with a view to the kindling of the imagination of the young learners.

I have spared no pains to make the Primer useful and interesting, and shall be amply rewarded for my labour if it achieves the desired end.

Calcutta,

The 1st December, 1953

}
Author

SMALL BOY.

Sanket Chatterjee
Class - V
Panikhati Tranonath School



A	a	A	a
B	b	B	b
C	c	C	c
D	d	D	d
E	e	E	e
F	f	F	f
G	g	G	g
H	h	H	h
I	i	I	i
J	j	J	j
K	k	K	k
L	l	L	l
M	m	M	m

N	n	<i>N</i>	<i>n</i>
O	o	<i>O</i>	<i>o</i>
P	p	<i>P</i>	<i>p</i>
Q	q	<i>Q</i>	<i>q</i>
R	r	<i>R</i>	<i>r</i>
S	s	<i>S</i>	<i>s</i>
T	t	<i>T</i>	<i>t</i>
U	u	<i>U</i>	<i>u</i>
V	v	<i>V</i>	<i>v</i>
W	w	<i>W</i>	<i>w</i>
X	x	<i>X</i>	<i>x</i>
Y	y	<i>Y</i>	<i>y</i>
Z	z	<i>Z</i>	<i>z</i>

NEW HAPPY PRIMER

LESSON 1

Man

Bad

Cat

Fan

Lad

Fat

a



Man

A man



Fan

A fan



✓ Lad

A lad

A bad lad



Cat

A cat

A fat cat

Exercise

1. Name and Spell :—



2. Write :—

A bad lad.

LESSON 2

Hen

Pen

this
ଏ



A fat hen

This is a fat hen.

ଏହা একটা (খুব) মোটা-মুগী



A pet cat

It is a pet cat.

Men

Ten

that
সে

is

Pet

Met

it



A pen

It is a pen.



Men

Ten men.



That is a lad.

This is a man.

The man met a lad.

Ten men met. ✓

Exercise

1. Read :—

man

cat

fat

fan

her

met

men

pen

2. Put 'a', where necessary :—

man

her

men

cat

pen

3. Write :—

A lad met a man.

LESSON 3

✓ Pin

in

Pit

and

Lid

Nib

the



✓ A pin

and

a nib.

This is a pin.

That is a nib.



This is a fat kid.

The kid is fat.



It is a pit.

A kid is in the pit.

Exercise

1. Read :—

fat	pin	in	nib
met	ten	pen	is
pit	lad	man	pet

2. Make as many words as you can with the following letters :—

P I E N T

3. Dictation :—

fat, pin, men, pet, pit.

4. Fill in :—

(i) It is a—

(ii) The kid is—

5. Write :—

A kid is in a pit.

LESSON 4

Cot

Pot

Not

Dog

Tot

Hot

Got

Log

am

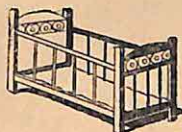
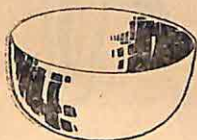
are

on

he

you

I



It is a pot. It is a cot. The tot is in the cot.



This is a dog.



The dog is on a log.



✓ The pot is hot.
The log is not hot.

This is not a cat.
This is a dog.



I am Ram.

He is Hari.

You are Jadu.

Hari got a pen.

Jadu got a nib.

Exercise

1. *Read :—*

man

pet

on

men

pit

is

2. *Supply 'and' in the following :—*

A dog a cat.

A pen a pin.

3. *Learn :—*

I am.

You are.

He is.

4. *Dictation :—*

pot, you, are, cat.

5. *Write :—**The tot is in the cot.*

LESSON 5

Jug
Gun

Cup
Hat

Has
Boy

Mug
Have



It is a cup.
I have a cup.



It is a jug.
You have a jug.



It is a mug.
He has not
a mug.



It is a gun.



The man got
a gun.



The boy has a
hat on.

Exercise

1. *Read* :—

cot	has	mug	hen
cup	is	man	jug

2. *Substitute* :—‘you’ and ‘he’ for ‘I’ in the following sentence and re-write it.

I am on the log.

3. *Dictation* :—

- (i) I am Bina.
- (ii) He is Ram.
- (iii) You are Gita.

4. *Write* :—

The boy has a hat.

LESSON 6

All
Toy

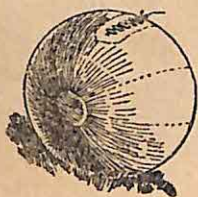
Tall
At

Ball
Baby

Small
Red

Look
An

Book
Ant



It is a ball.



This is an
ant.



The boy has a
ball.



Look at the
man.



The man has
a book.



This man is
tall.



All men are not tall.

That man is tall.

This is a baby.

The baby has a toy.

The toy is small.



I have a small cup.

He has a red ball.

The baby has a small toy.

Exercise

1. Read :—

fan

ball

look

has

pin

tall

book

baby

pen

all

boy

are

2. Look at the following pictures and fill in the gaps :—



A man has a
— .



A man has —
book.



A man —
cup.

3. Dictation :—

- (i) He has a gun.
- (ii) The ball is red.

4. Write :—

All men are not tall.

LESSON 7

Ass	An	Car	Jar	Gate
Lane	Plate	Of	Good	Food
We	Full	They	No	Eat
She	From	Three	Talk	Sit
	Well		Nice	

This is a boy.

He is in the lane.

He is not at the gate.

He talks well.



It is a plate. The plate
is full of good food.

The man eats from the
plate.





He has a dog.
It is a nice dog.
You have no dog.



She has a jar.



You have a pen.
The pen has no nib.



It is a car.
Three sit in the car.
Of the three one is a
boy.



They have an ass.

Exercise

1. *Read* :—car, cat, tall, lane.
2. *Fill in the gaps with 'Am', 'Is' or 'Are' :—*
 - (i) I—a boy.
 - (ii) She—girl.
 - (iii) You—a man.
 - (iv) He—tall.
 - (v) We—not bad.
3. *Fill in the gaps with 'Has' or 'Have' :—*
 - (i) I—a dog.
 - (ii) We—a red ball.
 - (iii) She—a cup.
 - (iv) They—a cat.
4. *Write :—*

She has a cup.

LESSON 8

Any	House	These	My	Do
Many	Mouse	Those	Our	Take
your	his	her	yes	for

बिना
This is our house.

Their house is small.

जदु
That is your house.



That is my pen.

This is her book.//



These pens are for Bina.

Her pens are good.

Those books are for Jadu.

Do not take his books.

Has Ram any book ?

Yes, he has many books.

This is Ram's pen.

That is Hari's book.

It is their jar.

A mouse sits on the jar.



Exercise

1. Read :—

good	am	cat	have
are	pet	those	all
pot	dog	any	pit

2. Make as many words as you can with the following letters :—

P N I E O T

3. Ask questions :—

- (i) A man has a dog.
- (ii) They are tall.
- (iii) We have a cat.

4. Say what you see in the following pictures .—

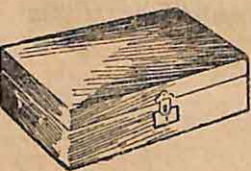


5. Write :—

A mouse is on the jar.

LESSON 9

Fox	Back	Bell	Wall	Stick
Box	Sack	Ear	Name	Ill
Ox	Poor	Cock	We	Hill
Here	There	Long	Four	Leg

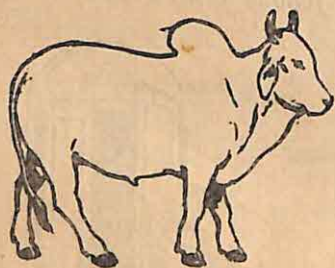


It is a box.



That is a fox.

The fox is on a hill.



An ox is there.
It has long ears.
It has four legs.

A man is here.

He has a sack.

The sack is on his back.



A man sits on the
wall.

He has a stick.
It is not a long stick.
He is a poor man.



Here is a boy.
His name is Benu.
Benu has a bell.
Do not take the bell from him.



The man is ill.
He talks well.
Is she well ?
No, she is ill.

That is a cock.

It is not a hen.



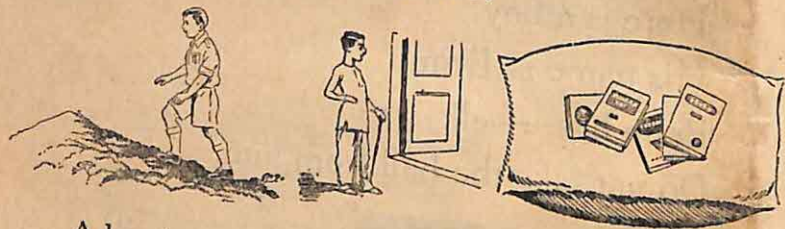
Exercise

1. Read :—

house	wall	sick	back	here
has	well	she	bell	her

2. Look at the pictures below and fill in the gaps in the sentences with :—

IN, ON or AT.

A boy is —
the hill.A man is —
the gate.Books are —
the sack.

3. Insert 'NOT' in the following sentences :—

He is a boy.

You are well.

They have a dog.

4. Write :—

The cock is on the wall.

LESSON 10

Him	Mat	Us	Door	Me	Milk
Go	Rat	With	Them	Home	To
Floor	Shut	Play	Give	Let	Come
Run	Read	Live	Drink	Some	Sun

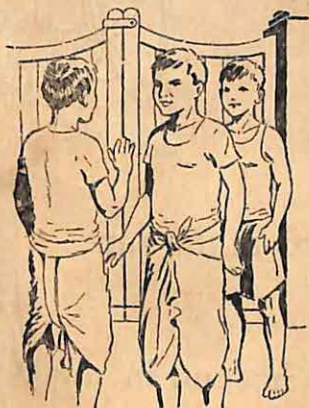
I play.

Boys play.

He plays.

Take him to your
house.

Let me go with
you to your house.



We live in this house.

Come at a run.

Sit on the floor.

Shut the door.

Let me shut the door.

I sit on the mat.

He sits on the mat.



The jar is full of milk.
Give me some milk.
I drink milk.

Rats run here and there. Ram drinks milk.

She reads a book.

Bina and Gita read a book.

I read no book.

Some boys do not read.

Let me go home.

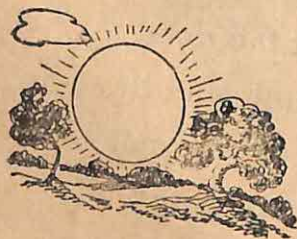
It is a good home.

Come to play with us.

Run to the gate.

Go to them.

Go with them.



Look at the sun.

Do not run in the sun.

Exercise1. *Read :—*

door	to	her
floor	no	there
book	go	here

2. *Fill in the gaps :—*

- (i) I — a book.
- (ii) We — to him.
- (iii) A cat — at the rat.
- (iv) —this book to her.

3. *Dictation :—*

- (i) Give me some milk.
- (ii) Bina and Gita read a book.
- (iii) Do not come to us.

4. *Write :—*

Look at the sun.

LESSON 11

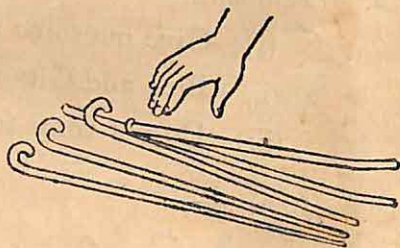
A Nursery Rhyme

Learn by heart :—

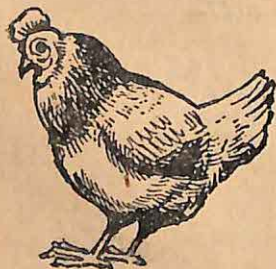
One, Two
Buckle my shoe.



Three, Four
Knock at the door.



Five, Six
Pick up sticks.



Seven, Eight
Lay then straight.

Nine, Ten
A good fat hen.

LESSON 12

Net

But

Call

Big

Wet

Hut

Fall

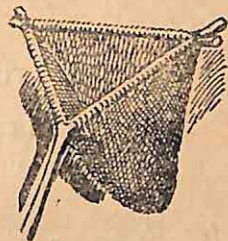
Horse

Get

Does

Thin

There is a net.



It is a wet net.



There is a ball.

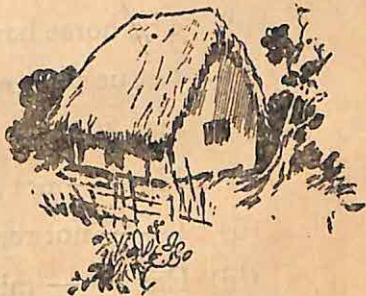
Get the ball for me.

Let us play with the
ball.

Look at the hut.

The hut is small.

But the house is big.



Call that lad.

He does not play, but he runs well.

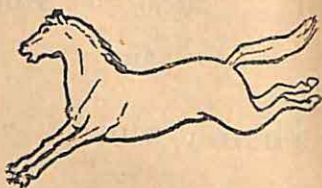
Run but do not have a fall.

A big boy runs well, but does not get a fall.

The horse is good to
look at.

The horse has thin
legs.

The horse runs and
falls in a pit.



Exercise

1. Read :—

call	give	but	let
ball	live	hut	get

2. Dictation :—

- (i) He does not play.
- (ii) The horse has thin legs.
- (iii) Let us play with the ball.

3. Fill in the blanks :—

- (i) He — not play.
- (ii) I — not read.
- (iii) Ram — milk.
- (iv) They — home.

4. Write :—

The horse runs.

LESSON 13

I

This is a dog.

Is it a dog ?

This is a man.

Is this a man ?

He has a pen.

Has he a pen ?

They have a car.

Have they a car ?

I am a boy.

Am I a boy ?

You are a boy.

Are you a boy ?

He is a boy.

Is he a boy ?

They are men.

Are they men ?

II

Do I play ?

No, I do not play.

Does he read ?

No, he does not read.

Do they play ?

No, they do not play.

LESSON 14

Bird
What

Hand
Laugh

Where
Whose

How
Now

Girl
Sing

What is this ?

That is a fan.

Where is the fan ?

The fan is in your
hand.



What is that ?

It is a bird.

Whose bird is it ?

It is my bird.

Can it sing ?

Yes, it can sing.

But it does not sing now.

Where is the girl ?

The girl is at the door.

Does she sing ?

No, she does not sing.

She laughs.

How do you do ?

I am well.



Whose books are
those ?

Those are your books.

Where are you ?

I am here in bed.

Exercise

1. Read :—

where

whose

hand

bird

we

go

girl

drink

2. Make sentences with :—

whose, who, what.

3. Write :—

Whose books are those ?

LESSON 15

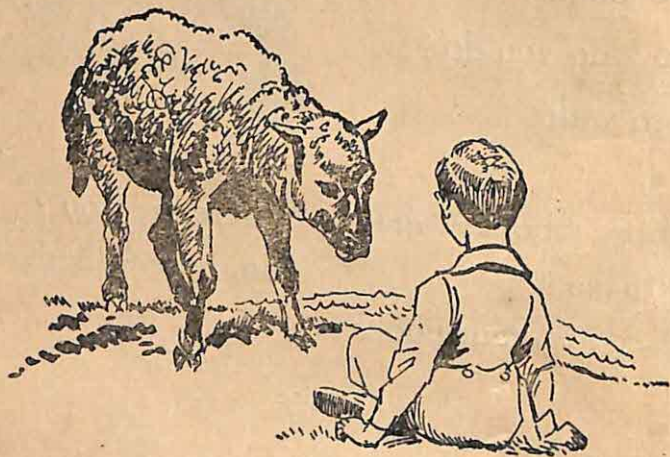
Black
Bag

Master
Dame

Wool
Full

Lane
Who

Sir
Sheep



Baa, baa, black sheep, have you any wool ?
Yes, sir, yes, sir, three bags full :
One for the master, and one for the dame ;
And one for the little boy that cries

down the lane.

—*Nursery Rhymes*

Exercise

1. Read :—

full	black	wool
sun	small	poor
put	ball	who

2. Say :—

(i) Q. *How many bags of wool has the sheep ?*

A. The sheep has.....bags of wool.

(ii) Q. *How many bags of wool has the sheep for the boy ?*

A. The sheep has.....bag of wool for the boy.

(iii) Q. *Where does the boy live ?*

A. The boy lives.....

3. Make sentences with :—

at, on, in, with, for.

4. Write :—

Have you any wool ?

LESSON 16

Glad
Sick
Yesterday

Table
White
Was

See
Know

To-day
When
Were

I am not well
to-day.



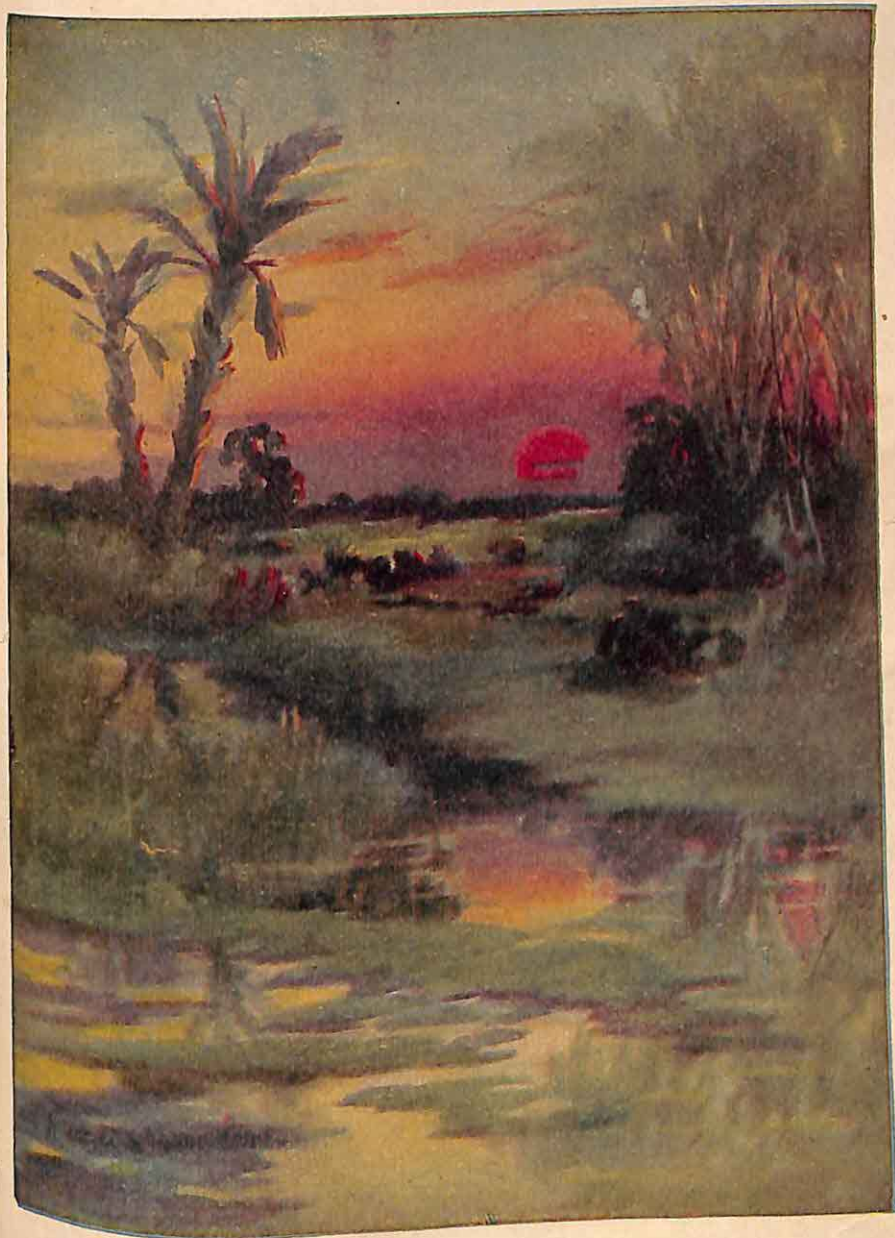
I was well
yesterday.



Were you well yesterday ?
No, I was ill yesterday.
Were they well yesterday ?
Yes, they were well
yesterday.

He is glad to see me to-day.
Where was he yesterday ?
I do not know.

He was not at home yesterday.
Were you glad to get a ball ?
Yes, I was glad to get a ball.



It is now morning

[Page—42

- Was the cat black ? No, the cat was
not black.
It was white.
- When were they They were sick
sick ? yesterday.
- Where was the book ? The book was
on the table.

Exercise

1. *Read* :—
- | | | | |
|------|------|-------|-------|
| yes | has | glad | with |
| you | was | play | white |
| your | does | small | pit |
2. *Ask questions* :—
- (i) The cat was white.
 - (ii) We were glad.
 - (iii) They were well.
3. *Dictation* :—
- 1. Was the cat black ?
 - 2. The book was on the table.
4. *Write* :—

I am ill to-day.

LESSON 17

Can

Bed

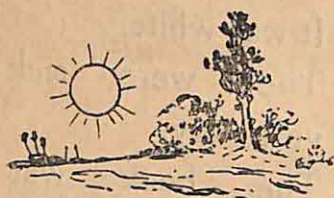
First

Moon

Wake

Night

Round



I can see the sun
Big and round and
red,
When I first wake up
In my bed.

I can see the moon
Big and fat and white,
When I go to bed
At night.

Exercise

1. Read :—
can bed first girl moon
call bad bird night round
2. Find out words rhyming with :—
bed, night.
3. Insert 'up' or 'to' :—
(i) I wake — in my bed.
(ii) I go — bed at night.
4. Write :—

I go to bed at night.

LESSON 18

Tail

Boat

Goat

Cow

Sail

May

Coat

Had

Warm



I had a boat.
The boat has a sail.
The boat can sail.

Had they any cow ?
No, they had not a
cow.



We had a cow.
They had not a goat.
They had a goat.
Had you any goat ?

The boy has a dog.
 The dog is white.
 Has he any tail ?
 Yes, he has a tail.



May I go ?
 Yes, you can go.

The dog has a coat.
 His coat is warm.

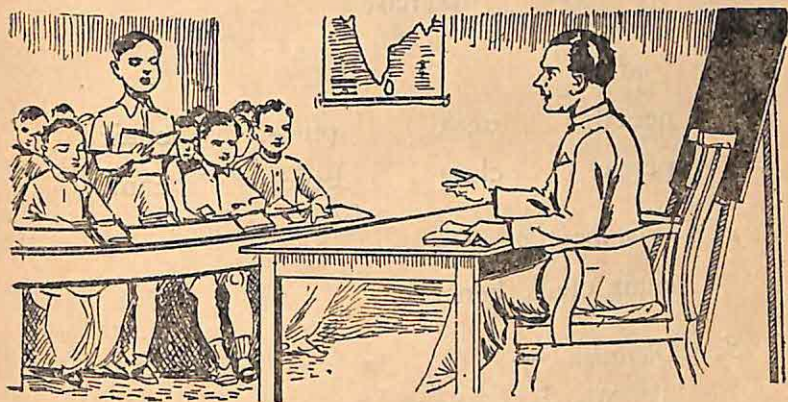
Exercise

1. Read :—
 boat cow sail
 good go sack
2. Ask questions :—
 (i) They had a cow.
 (ii) She had a pen.
3. Arrange the following words in a sentence :—
 coat, is, his, warm.
4. Write :—

Had they any cow ?

LESSON 19

Map	Pencil	Paper	Bench	Desk
Write	Five	Ink	Piece	Teacher
Chalk	Black-board	Class	Room	



We are in Class Five.

We sit on the benches.

There is a chair in the room.

There are many desks and a table.

There is a map on the wall.

We have pencils and paper.

We write in pencil on paper.

Some of us have pens and ink.

There is a black-board in the room.

There is a piece of chalk on the table.

The teacher takes the piece of chalk, and writes on the black-board.

Exercise

1. *Read* :—

pencil	desk	piece	chair
paper	class	bench	chalk

2. *Pronunciation* :—

chair, chalk, bench.

3. *Dictation* :—

- (i) We sit on the benches.
- (ii) There is a map on the wall.
- (iii) We have pencils and paper.
- (iv) There is a black-board in the room.

4. *Write* :—

We are in Class Five.

LESSON 20

Ran

Clock

Struck

Down

Hickory, dickory, dock,

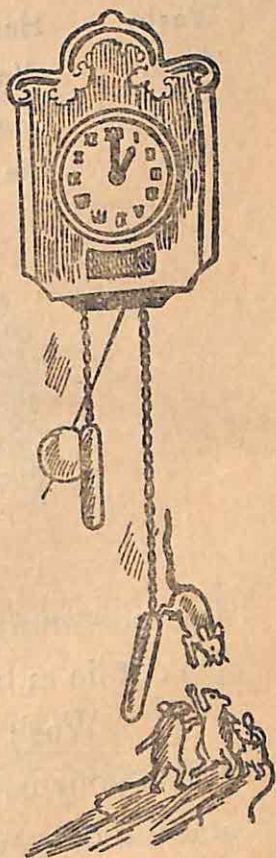
The mouse ran up the
clock.

The clock struck one,

The mouse ran down ;

Hickory, dickory,
dock.

— — —



LESSON 21

Wash
Teeth
Face
Now

Hand
Walk
Comb
Lie

Put
Morning
Hair
Dress

Up
Clean
Foot (feet)
Out



It is now morning. The sun is up.
Do not lie in bed now. Get up from bed.

Wash your face. Clean your teeth.
Wash your hands and feet. Comb your hair
and put on your dress.

Let us now go out for a walk.

Exercise

1. Read :—

wash	from	now
was	home	cow
walk	comb	lie

2. Fill in the gaps with 'up', 'out' and 'on' :—

- (i) The sun is—.
- (ii) Let us now go—.
- (iii) Put—your shoe.
- (iv) Get—from the chair.

3. Make sentences with .

is up, get up, put on.

4. Dictation :—

- (i) Do not lie in bed now.
- (ii) Wash your face.
- (iii) Comb your hair and put on your dress.

5. Write :—

It is now morning.

LESSON 22

Early

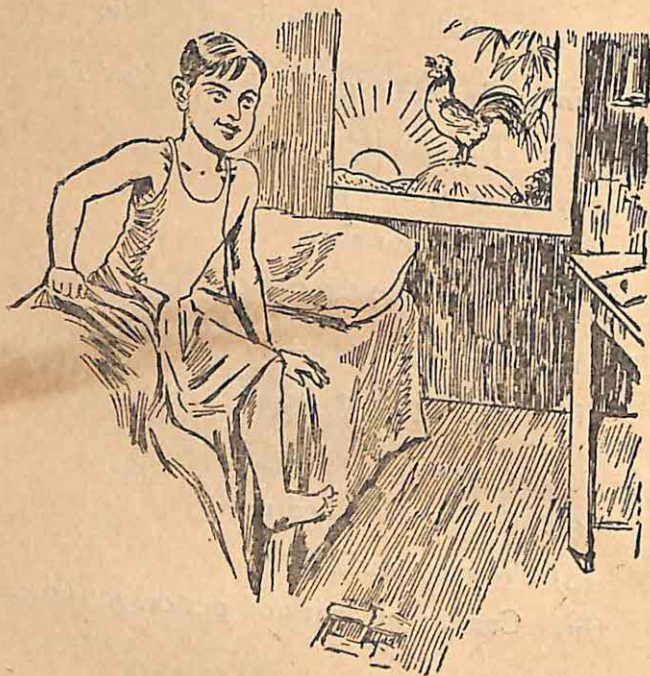
Rise

Make

Wise

Healthy

Wealthy



Early to bed
and early to rise,
Makes a man
healthy, wealthy and wise.

Exercise

1. *Say* how you can be healthy, wealthy and wise.
 2. *Pronunciation* :—
Healthy, Wealthy.
[Teachers should explain the correct pronunciation of these two words to the students.]
 3. *Make sentences with* :—
early, wise, healthy, wealthy.
[*Hint* :—Get up *early in* the morning.]
 4. *Dictation* :—
Early, healthy, wealthy, wise.
-

LESSON 23

Sad	Teacher	Nothing	Happy	Naughty
Mother	Father	Sister	Brother	Cry
Also	Be	Love	Them	
So	As	Shall	Will	Prize

My father is a teacher.

I shall also be a teacher.



He will give us some
cakes to eat.

We shall be glad to eat
those cakes.

You are a naughty boy.

Your mother will not love you.

He is a good boy.

His father and mother love him.

Do you love your brother and sister?

Yes, I love my brother and sister.

Your father will give you a book, and you
will be happy.

He cannot get a prize ;
 so he is sad.
 As he is sad, he may cry.
 There is nothing for you
 to eat.



Will you cry ?
 No, I will laugh.

Exercise

1. Read :—
 be there teacher me
 then laugh bell read
2. Fill in the gaps with "shall" or "will" :—
 (i) I—go home. (iii) He—come home.
 (ii) You—be glad. (iv) They—cry.
3. Use "shall" or "will" in the following sentences :—
 I go home. He reads. She reads. You play.
4. Arrange the following words in a sentence :—
 Also, a, teacher, be, I, shall.
5. Make as many sentences as you can with the
 following words :—
 I, go, home, with, play, you, will.
6. Write :—

I shall be a teacher.

LESSON 24

Sing

Brown

Bread

Butter

Supper

Little Tom Tucker

Sings for his supper.

What shall he eat ?

White bread and butter.

Exercise

1. Say :—

(i) What did Tom Tucker sing for ?

(ii) What shall we give him to eat ?

2. Dictation :—

Supper, brown, bread, butter.

3. Write :—

He sang for his supper.

LESSON 25

Late	Never	School	Always
Time	O'clock	About	Fast
Together	Short	Minute	Hour
Tomorrow		Re-open	

What is the time now ?

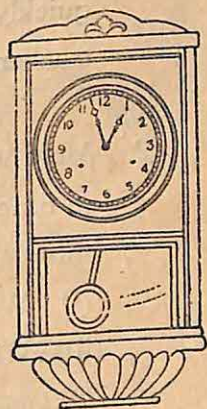
It is about one o'clock.

Can you read the clock ?

Yes, I can.

The clock has two hands.

The long one is the minute-hand, and the short one is the hour-hand.



Did you not go to school yesterday ?

No, the school was closed yesterday.

When does the school re-open ?

The school re-opens to-morrow.

Then to-morrow you shall put on your dress, take your books, and come with me.

We shall go together.

We shall go fast or we shall be late.

Ram is always late. I am never late.

We must always come in time.

Exercise

1. Read :—

time

school

minute

quickly

together

good

teacher

bird

always

never

early

2. Make sentences with :—

in time ; o'clock ; together ; always ; never.

3. Answer :—

(i) What is the time now ?

(ii) Will you not go to school ?

4. Dictation :—

O'clock, together, late, never, always.

LESSON 26

Hurt

Drive

Love

Nor

Away

If

Because

Harm

Gently

don't (=do not) *won't* (=will not) *'ll* (=will)

I love little Pussy,

Her coat is so warm :
And if I don't hurt her,
She'll do me no harm.



So I'll not pull her tail,
Or drive her away,
But Pussy and I
Very gently will play.

She will sit by my side
And I'll give her food,
And she'll like me because
I am gentle and good.

—Nursery Rhymes.

Exercise

Say why Pussy will love the girl.

LESSON 27

Show	Head	Colour	Hair	Old
Grey	Eye	Blind		Nose
Smell	Fast	Swim		Work

Show me your head and hair.

This is my head and here is my hair.

The colour of my hair is black.

What colour is an old man's hair ?

An old man's hair is grey.

Show me your eyes.

These are my eyes.

What do you do with
your eyes ?

I see with my eyes.

Can a blind man see ?

No, he cannot.

What do you do with your nose ?

I smell with my nose.

How many hands and legs have you ?

I have two hands and two legs.



What do you do with your hands ?

We work with our hands.

What do you do with your legs ?

I walk and run with my legs.

I can run fast. Can you fly ?

No, I cannot fly. Birds can fly.

Can you swim ? Yes, I can.

Exercise

1. *Conversation :—*

- (i) Can a bird fly ? (ii) How many hands have you ? (iii) What do you do with your eyes ? (iv) What do you do with your nose ?

2. *Ask your friend to show you his :—(a) head, (b) hair, (c) nose, (d) hands and (e) legs.*

3. *Make sentences with :—can, because, who.*

4. *Supply the missing words in the following :—*

- (i) — you fly ? (ii) I run — my legs.

5. *Write :—*

Birds can fly.

LESSON 28

THE MOON

Like Bow Lamp Round Very
Shine (shining) Air Week



Oh, look at the Moon ;
 She is shining up there,
Oh, mother, she looks
 Like a lamp in the air !
Last week she was so small,
 And was like a bow,
But now she's very big
 And round as an O !

LESSON 29
THE COW

Grass
Much

Its

Horn
Draw
Use

Cart
Strength
Like

Gentle
Made
Bullock

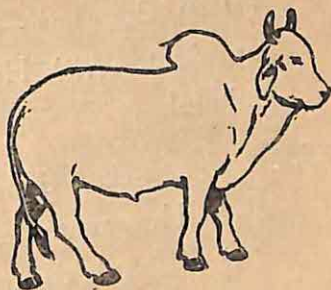
The cow has four legs, two horns and a tail. Her hair is white and short.

The cow eats grass and gives us milk.

Milk is very good for us. Its use will give us strength. I like to eat bread and drink milk. Butter is made from milk. We use butter on bread.

Bullocks draw carts.

The cow is very gentle. I love her very much.



Exercise

1. Conversation :—

- (a) How many legs has a cow, and how many horns ?
- (b) What does she eat ?
- (c) What is the use of a cow ?

2. Turn to a picture of a dog and then fill in the gaps :—

- (i) A dog has — legs. (ii) He guards our — at night. (iii) He — meat. (iv) He — very faithful.

3. Look at a cat and then say :—

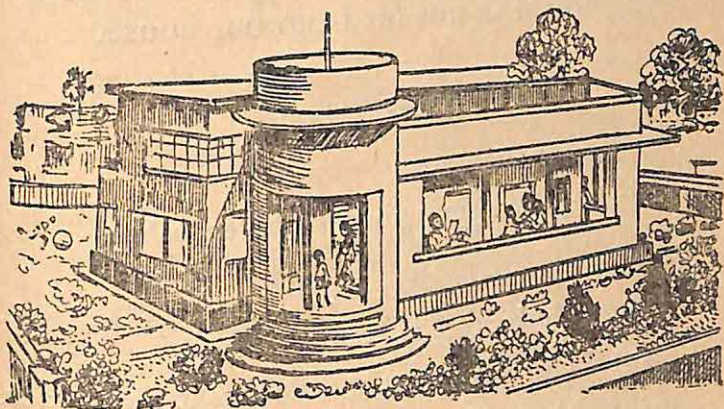
- (a) How many legs has she ?
- (b) What is the use of a cat ?
- (c) What does she eat ?

4. Write :—

Milk is very good for health.

LESSON 30

Room	Young	Garden	Blue	Green	Far
Window	Flower	Tree	Rose	Sweet	Smell
Near	Pink	Fond	Pond	Cook	Too



Here is a house. We live in this house.
It has five rooms.

My father is old. But my brother is young. I am young. My mother is not very old. I am very fond of my mother. She cooks food for us.

We can see the garden from our window. There are many trees and flowers in the

garden. Some flowers are blue ; some are green. We have many roses too. Roses smell so sweet. Some are red ; some are pink.

There is a pond also. The pond is near our house.

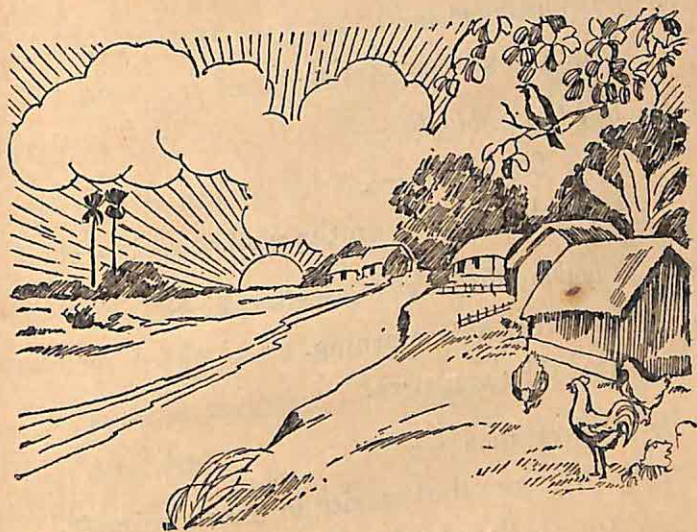
The school is not far from our house.

Exercise

1. *Pronunciation* :—
young, flowers, window, garden, school.
 2. *Dictation* :—
 - (i) My brother is young.
 - (ii) There are trees and flowers in the garden.
 - (iii) My mother cooks food.
 - (iv) Roses are sweet.
 3. *Fill in the blanks* :—
 - (i) We—in this house.
 - (ii) Some flowers—blue.
 - (iii) The school is—our house.
 4. Point out some words denoting *things*.
-

LESSON 31

Strike	Before	Wind	Bright
Clock	Light	Cool	Dark
Day	Evening	Soon	Rise
Blowing	Sky	End	Night



The sun rises. The sky is bright. There is light. Birds are singing. A gentle wind is blowing. Men have got up from their beds. Here is a clock on the wall. It strikes six.

The clock will strike ten ; it will soon be noon. It will then be very hot.

At the end of the day comes evening. In the evening the air is cool. The evening comes before the night. The night is dark.

Exercise

1. *Pronunciation* :—

bright, night, clock, rise.

2. *Fill in the blanks* :—

(i) The sky is —.

(ii) Here is a — on the wall.

3. *Combine the following sentences* :—

(a) It is now morning.

(b) The sun rises.

4. *Conversation* :—

(i) Does the sun rise in the morning ?

(ii) Is the night dark ?

(iii) Is the sky bright in the morning ?

5. *Dictation* :—

It is morning. The night is dark. The sky is bright.

LESSON 32

Earth	Flat	Gold	Heavy	Large
Ugly	Pretty	King	Queen	Beast
Strong	Weak	Star	Hard	
Every	Learn	Thing		

Do you go to school every day ? Yes, I go.
 I sit on a long bench in a
 large room.

I learn many things.

Is the earth round ?

Yes, the earth is round,
 but the table is flat.

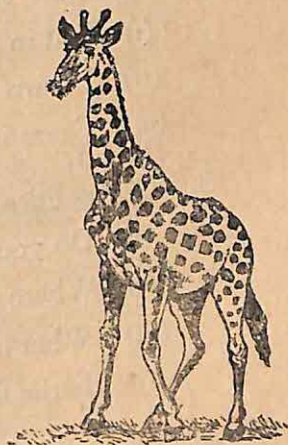
Grass is green. Gold is
 hard and heavy.

The beast is ugly, but
 strong.

Our queen is pretty. Our king is strong.

I am not weak.

Look at the sky. Stars are bright. They
 shine at night.



Exercise

[Many adjectives are used in this lesson. Teachers are advised to teach the students the right use of adjectives.]

1. Pronunciation :—

queen, earth, long, grass, pretty.

2. Fill in the blanks :—

(i) I sit in a — room.

(ii) I learn — things.

(iii) Grass is —.

3. Conversation .—

(i) Do you go to school ?

(ii) Where do you sit ?

(iii) What is the colour of grass ?

(iv) Is the table round ?

4. Dictation :—

School, learn, earth, beast, pretty, weak, shine.

LESSON 33

Think

Mice

Nice

Rather

Chin

Ear

Seem

Like

Much

Nibble

Touch

Shouldn't = should not

I think mice

Are rather nice.

Their tails are long,

Their faces small,

They haven't any

Chins at all.

Their ears are pink,

Their teeth are white,

They run about

The house at night.

They nibble things

They shouldn't touch,

And no one seems

To like them much.

But I think mice

Are nice.

—Rose Fyleman

Exercise

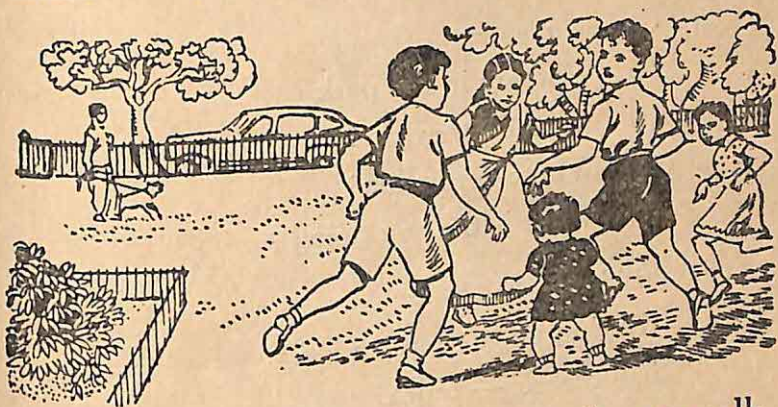
1. *Conversation* :—
 - (i) How do mice look like ?
 - (ii) Do you like mice ?
 2. *Dictation* :—

Mice, rather, ear, touch, much.
 3. *Pronunciation* :—

mice, nice, tail, chin, touch, much.
 4. *Fill in the blanks* :—
 - (i) Their tails —— long.
 - (ii) Their —— are white.
 - (iii) Their ears are ——.
 5. *Commit the poem to memory.*
-

LESSON 34

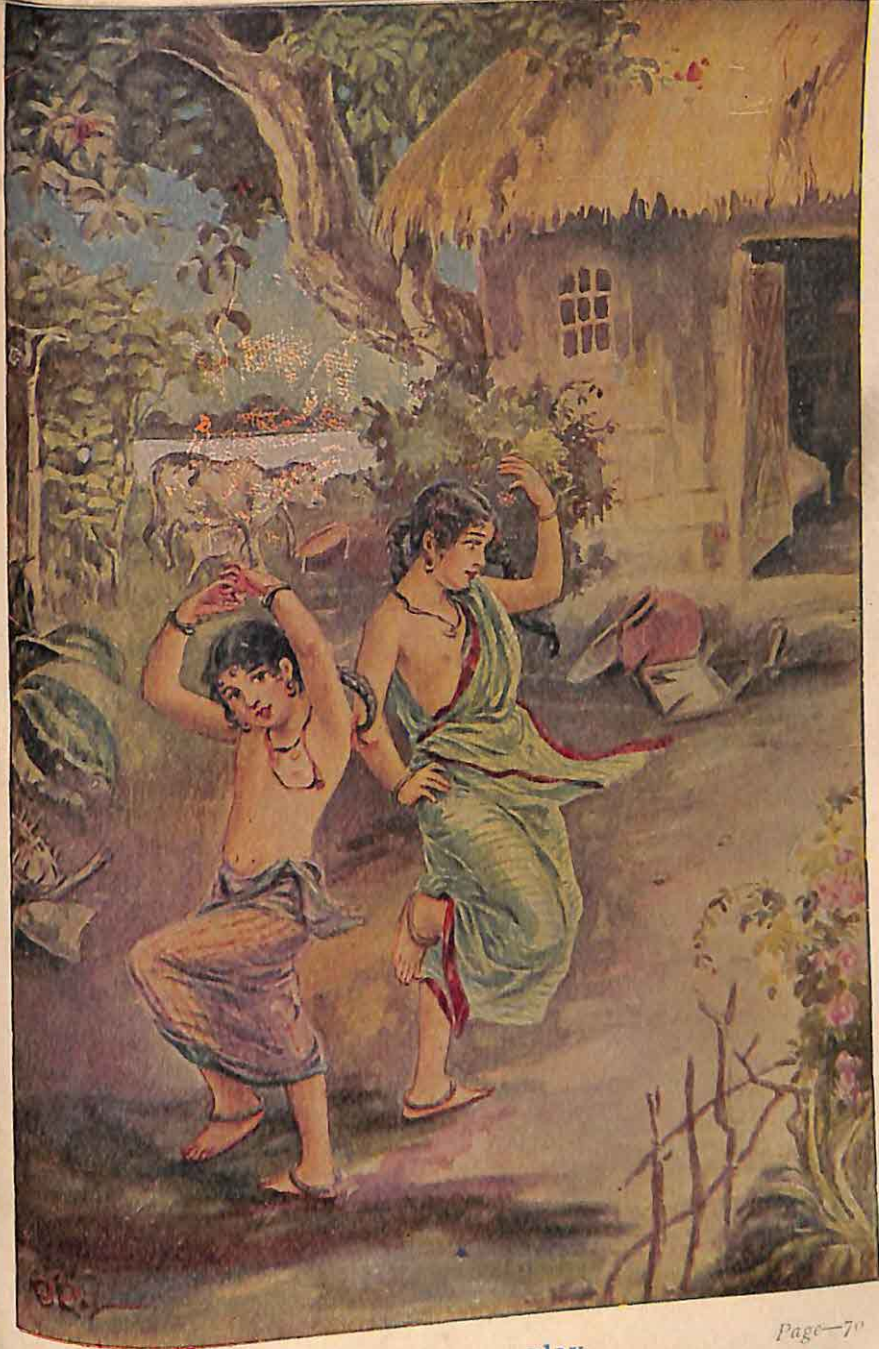
Child	Park	Children	Sing	Song
Kite	Please	Quick	New	Stand
Know	Friend	Rich	Open	Into



Come, my child, let us go out for a walk. Here is a park. Children play and sing. Their song is sweet. Birds are also singing songs. A boy is flying a kite. There is a car. It is new. It stands near the park. Do you know the man in the car? Yes, I know him. He is my father's friend. He is rich. Open the door of the car and let us get into it. Please, be quick.

Exercise

1. *Pronunciation* :—
child, children, walk, park, song, please, quick, friend.
 2. *Conversation* :—
 - (i) Who are in the park ?
 - (ii) What do they do ?
 - (iii) Whose car is this ?
 - (iv) What is the boy doing ?
 3. *Fill in the blanks* :—
 - (i) Let us go — for a walk.
 - (ii) Please, — quick.
 - (iii) He is my — friend.
 - (iv) You — see a car.
 4. *Make sentences with* :—
walk, sweet, please, quick, father's, friend, open, into.
 5. *Dictation* :—
walk, child, song, children, please, quick, park, rich.
-



LESSON 35

Bus	Train	Driver	Train
Bring	Back	Again	Conductor
Guard	Too	Thank	Motor

Bus driver,
Tram driver,
Driver of a train ;
They take us out,
And bring us back again.

Tram conductor,
Bus conductor,
Train guard too ;
They look after us,
Tell us what to do.

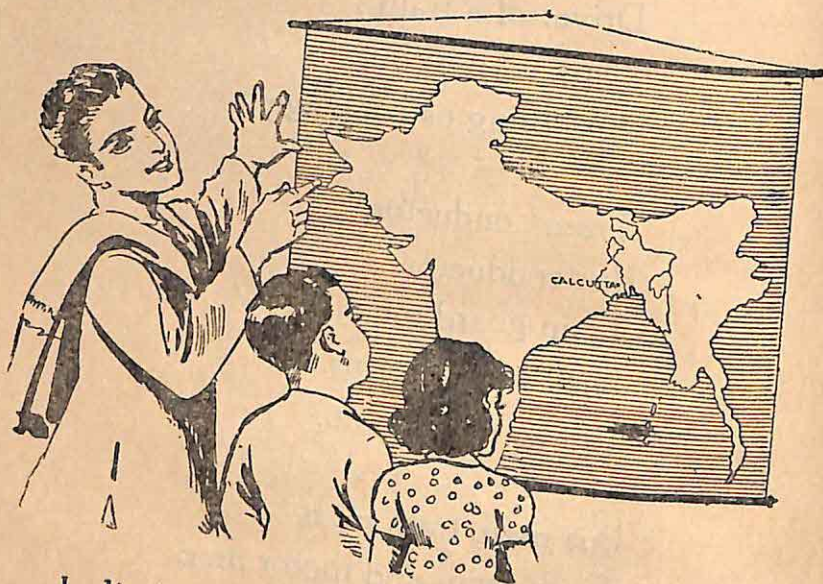
Bus men, train men,
Tram men, and motor men,
For all you do for us
We thank you !

—L. E. Cox

LESSON 36

INDIA

Great	Beautiful	Country	Land	River
Field	Corn	Rice	Forest	Animal
Wide	Flow	Blow	Gently	Town
City	Street	Building	Ripe	Flag
	Both	Side		Must



India is a great and beautiful country. We live in India. There are many hills and rivers in this land. Here the fields are full of

ripe corn. We get rice from corn-fields. There are many big forests. In the forests there are trees and animals. The rivers are wide. They flow into the sea. The air is so sweet here. It blows gently. There are many towns and cities. The streets in the cities have big buildings on both sides. Do you know the Indian flag ? It has three colours. We must love India.

Exercise

1. Conversation :—

- (i) Where do you live ?
- (ii) Is India a great country ?
- (iii) What do we get from forests ?
- (iv) What are the colours of the Indian flag ?

2. One

More than one

Hill

Hills

Fruit

Fruits

City

Cities

Colour

Colours

[Teachers must explain the difference between singular and plural.] _____

LESSON 37

ONE THING AT A TIME

Work
Might

While
Right

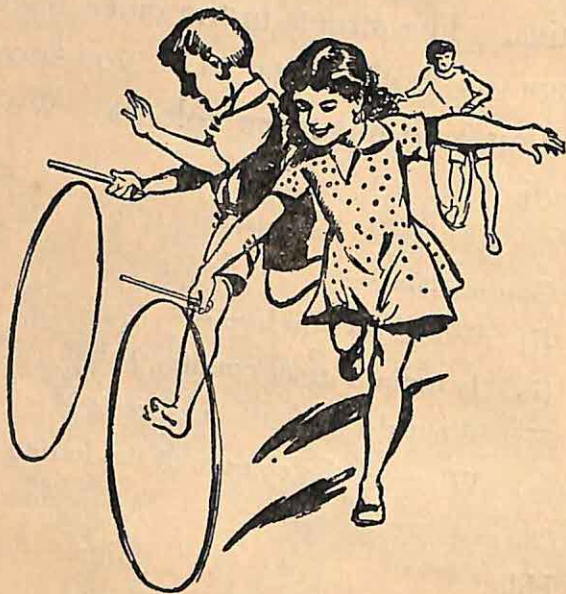
Way
Halves

Gay
Well

Rule

Tell

As



Work while you work,
Play while you play,
That is the way to be
Happy and gay.

All that you do,
Do with your might ;
Things done by halves
Are never done right.

One thing at a time ;
And that done well,
Is a very good rule,
As many can tell.

Exercise

1. *Answer :—*
 - (i) What is the way to be happy and gay ?
 - (ii) What is a very good rule ?
 2. *Make sentences with :—*
might, right, while.
 3. *Dictation :—*
work, while, thing, might, right.
-

LESSON 38

A CONVERSATION

Hear	Zoo	Went	Ride
Elephant	Find	Camel	Cross
Desert	Body	Tiger	

Father. Benu, come here. Tell me how many hands you have.

Benu. I have two hands.

Father. What do you do with your hands ?

Benu. I work with my hands.

Father. What do you do with your ears ?

Benu. I hear with my ears.

Father. Did you go to the zoo yesterday ?

Benu. Yes, I did. I went with Ram.

Father. Did you ride the elephant ?



Benu. Yes, I rode it. But I did not find the camel. What is the use of camels, father ?



Father. Men cross deserts on camels. The camel has an ugly body. But a tiger looks beautiful. Doesn't it ?

Exercise

1. Answer :—(i) How many hands have you ?
(ii) Did you go to the zoo yesterday ?
(iii) Does a tiger look beautiful ?
 2. Fill in :—(i) I speak—my mouth. (ii) Tell me—many hands have you. (iii) A tiger —beautiful.
 3. Dictation :—elephant, desert, camel, mouth.
-

LESSON 39

DAYS OF THE MONTH

Holidays Cloud Begin First Next
Spend Twelve Month Rain Make
Bat Thirty Year Bathe

	JANUARY	FEBRUARY	MARCH	APRIL	MAY	JUNE
Sun.	1 8 15 22 29	5 12 19 26	5 12 19 26	30 2 9 16 23	7 14 21 28	4 11 18 25
Mon.	2 9 16 23 30	6 13 20 27	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26
Tues.	3 10 17 24 31	7 14 21 28	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27
Wed.	4 11 18 25	1 8 15 22	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28
Thur.	5 12 19 26	2 9 16 23	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29
Fri.	6 13 20 27	3 10 17 24	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30
Sat.	7 14 21 28	4 11 18 25	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24
	JULY	AUGUST	SEPTEMBER	OCTOBER	NOVEMBER	DECEMBER
Sun.	30 2 9 16 23	6 13 20 27	3 10 17 24	1 8 15 22 29	5 12 19 26	31 3 10 17 24
Mon.	31 3 10 17 24	7 14 21 28	4 11 18 25	2 9 16 23 30	6 13 20 27	4 11 18 25
Tues.	4 11 18 25	1 8 15 22 29	5 12 19 26	3 10 17 24 31	7 14 21 28	5 12 19 26
Wed.	5 12 19 26	2 9 16 23 30	6 13 20 27	4 11 18 25	1 8 15 22 29	6 13 20 27
Thur.	6 13 20 27	3 10 17 24 31	7 14 21 28	5 12 19 26	2 9 16 23 30	7 14 21 28
Fri.	7 14 21 28	4 11 18 25	1 8 15 22 29	6 13 20 27	3 10 17 24	1 8 15 22 29
Sat.	1 8 15 22 29	5 12 19 26	2 9 16 23 30	7 14 21 28	4 11 18 25	2 9 16 23 30

Our holidays will soon begin. You may come in the first week of the next month. Next month will be February. Now it is January.

Do you know all the months of the year? They are January, February, March, April,

May, June, July, August, September, October, November and December. Twelve months make a year, and four weeks or thirty days make a month.

In January and February I shall play with my bat and ball. In March and April I shall bathe in the river. It is very hot then. From May to September there are clouds in the sky. All day it may rain. Sometimes the wind blows hard. In October I shall spend my holidays in the hills. In November and December I shall go out to see corn-fields.

Thirty days hath September,
April, June and November ;
February has twenty-eight alone,
All the rest have thirty-one ;
Excepting leap year : that's the time
When February's days are twenty-nine.

Exercise

Name all the months of the year.

LESSON 40

IF

Axe

Cut

Fall

Splash

Would

If all the seas were one sea,
What a great sea that would be !
And if all the trees were one tree,
What a great tree that would be !
And if all the axes were one axe
What a great axe that would be !
And if all the men were one man,
What a great man that would be !
And if the great man took the great axe,
And cut down the great tree,
And let it fall into the great sea,
What a splash-splash that would be !

Exercise

1. Commit the poem to memory.

2. *Pronunciation* :—

axe,

would,

splash,

great.

LESSON 41
A LETTER

Receive
Dear
Game

Ask Send
Between Over

Letter Match
Loving Write
Examination

Mitra School,
Bhowanipur,
Calcutta.
29 Nov., 1950

My dear Samir,

I am glad to receive your letter. You have asked me to send you my copy of the *Primer*. But I can send the book after our examination is over. There is going to be a football match. We shall play the match in the field near the river. The match will be played between Mitra School and Town School. The game will begin to-morrow at 5 p.m. Can you not come to Calcutta and spend some days here ?

Please write to me.

Samir Roy, }
Main Street, }
Ranchi.

Your loving friend,
Dipak.

LESSON 42

GOD IN HEAVEN

God	Heaven	Wrong	Lie	Low
Care	Wear	Though	Thou	Thee

God is in heaven—Can He see
When I am doing wrong ?

Yes, that He can,—He looks at thee
All day and all night long.

God is in heaven,—and would He know
If I should tell a lie ?

Yes, though thou said'st it very low
He'd hear it in the sky.

God is in heaven,—could He care
Or is He good to me ?

Yes, all that thou hast to eat or wear
'Tis God that gives it thee.

Exercise

Get the poem by heart.

LESSON 43

THE CAT AND THE COCK

Plan	Feast	Catch	Reply	Spring
Behind	Make	Crow	Fight	Please
Free	Sleep	Dart	Lose	Pray
Trouble	Quiet	Tear	Peck	
	Throw	Off		



Here is a cock. The cat looks at him. It is a tom cat. The cock runs away. The cat has a plan to catch the cock and make a feast upon him. How to catch the cock? The cat gets some grains and throws them about. Then he gets behind a tree and watches. Soon the cock comes out. The cat is not there. He sees the grains. He is full of joy. He begins to peck at the

grains. Then the cat darts out from behind the tree, and springs at the cock.

The cock crows and fights, but cannot get free. The cat carries him home. The cock prays the cat to let him go. The cat says, "You crow in the morning, and I lose my sleep. I will make an end of you. Then you can trouble me no more." The cock replies, "I will keep quiet in the morning. You can sleep as long as you wish. Please let me off."

The cat will not hear any word of the cock. The cat tears him to pieces and makes his feast upon him.

Exercise

1. *Conversation* :—
 - (i) Write out the story in your own words.
 - (ii) Why does the cat catch the cock ?
2. *Make sentences with* :—
sleep, catch, behind, lose, make.
3. *Fill in* :—(i) The cat is — and —. (ii) The cock cannot — free. (iii) I will — quiet.
4. *Pronunciation* :—catch, crow, please, feast.
5. *Dictation* :—catch throw behind crow wrong.

LESSON 44

NETAJI

Born	Began	Prison	Fame	Riches	Career
Serve	Leader	Student	Noble	Army	Fond
Desire	Ambition	Proud	War	Heart	Freedom
Hero	National		Fight		Study

You have heard of Netaji. His full name is Subhas Chandra Bose. He was born in Cuttack on January 23, 1897.

Netaji is a noble son of India. He showed himself as a great leader in his youth. He became a national hero in his day. Often he was in the thick of fight for freedom. And often did he go to prison.



He was a very bright student. When he was a student, he began to love India, and he wanted to make India free. To serve the country, he gave up his study early. Fame, riches and the highest career open to an Indian—all he threw away. No other desire or ambition could fill his heart ; he wanted to make India free.

When the last war began, he made his way to Japan. Soon he got together an army. The army was formed mostly by Indians. They were very proud and fond of him. He was their great leader—he was their Netaji. He is now better known by the name of Netaji.

Exercise

Conversation :—

1. When was Netaji born ?
2. Where was Netaji born ?
3. Did he go to prison ?
4. Why is he called Netaji ?

THE END

